**Who We Are**

Classrooms In The Clouds ([CITCNepal.org](https://www.citcnepal.org)) exists to support education in Nepal. It achieves this by building schools, supporting the employment and professional development of teachers and helping children. CITCNepal works in partnership with local communities and operates in a culturally empathetic way as a means of creating sustainable solutions.

**What We Do**

CITCNepal has built 60 classrooms in 8 different locations, 8 libraries and gender-specific toilets. The work is mainly in the remote rural mountain area of Lower Solu Khumbu usually away from the main tourist routes and 'below the radar' of many NGOs. CITCNepal is a registered UK charity and a registered NGO in Nepal. It is volunteer run meaning the vast majority of its funds are spent in Nepal where they are needed the most.

**CITCNepal History**

CITCNepal was created in 2006 and registered as a charity in 2007. It is inspired by its Nepali Trustee Dawa Geljen Sherpa. Dawa was raised in Lukla, the gateway to the Everest region, and ran away from home to go to schools as an 11 year-old boy! He is passionate about improving the education opportunities for young people and ensuring remote rural communities survive. Meet Dawa here [https://www.youtube.com/watch?v=1_cXHSGW3Bw](https://www.youtube.com/watch?v=1_cXHSGW3Bw)

CITCNepal began by raising money to build 2 classrooms at a school in Lukla and has steadily grown allowing it to support further building projects at 8 different locations and sponsor the salaries of 15 teachers. It places particular emphasis on supporting women in education (all sponsored teachers are women who provide excellent role models for young girls) as a means of addressing some of the barriers that exist for them completing their education.
Nepal

Nepal is a beautiful country with a huge diversity of natural features due to its unique geography. It is also a very poor country with a dysfunctional infrastructure, significant health issues and poor rates of literacy (circa 65-70% men, 40% women). Many children are required to work on family land or earn money to support their family. If they do attend school, they will often have to walk long distances. Some families use their precious money to send one or more of their children to boarding schools in Kathmandu searching for a better education. The combined effect of these actions is to weaken local communities and threaten the traditions and way of life that have existed for centuries.

Future Plans

In the short to medium term (12-36 months) CITCNepal will build 24 classrooms creating 3 Early Years Centres and support a number of initiatives including the professional development of teachers, clean water/gender specific toilets and menstrual health/first aid training.

In the medium to long term (3-5 years) CITCNEPAL has received requests at an estimated value of over £2,000,000. Not surprisingly, this reflects the devastation wrought by the 2 earthquakes and numerous aftershocks in 2015 on an already poor and fragile economy.

Conclusion

This brief overview is intended to give sufficient information to gain a picture of the work of CITCNepal. We would welcome the opportunity to meet potential supporters to explain in more detail the work of CITCNepal and to address any questions this document may raise.
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Maps

- Solokhumbu (Upper, above Lukla to Everest, and Lower, south of Lukla), most of CitC activity.
- Shree Majghaun, Dolakha, 8 Class 2012 rebuilt 2016